Digital Academy

Final Project

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Part I – Project Summary

**Content**

My students are going to be meeting the following writing standards for this lesson:

52. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view.

53. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.

56. Produce informal writings (e.g., messages, journal, notes and poems) for various purposes.

My students will be able to write a narrative using characters, a setting, and a developed plot. They will also learn how to respond to other students’ writing by posting comments on the blog.

**Pedagogy**

My class will use organizers to plan their writing and will write a story in class. Then they will type their first draft on the class blog from home on Kidblog.org. They will write constructive comments on other students’ writing. Finally the students will type their final copy on the blog. They will also be required to write final comments on other students’ published stories. Students will also illustrate their story and will take a picture of their illustration using the digital camera. The picture will be posted on their blog too.

**Technology**

Students will be using Kidblog.org to type and publish their stories. They will also be using the digital camera to take pictures of their illustrations and post it on the blog as well.

Part II – Reflection

1. Kidblog.org was an excellent tool to support this writing project. The students had an opportunity to practice word processing and use a digital camera. The blog was great because the students were able to publish their stories for everyone to read and comment .
2. The next time I use Kisblog.org I would have the students type their stories at school and do commenting from home. When they typed their drafts from home, I wasn’t able to hold them accountable for editing and drafting.
3. Another option is to print their first draft, grade it, and give them feedback, Then they can go back and edit and revise. I will then be able to grade their final drafts.